

# Lecture 5: Fundamentals of Machine Learning Pt. 2

INFO 1998: Introduction to Machine Learning

**Bias vs. Variance & Tuning Models**



# Announcements

## Mid-Semester Check-in

Where you should be right now:

- Have an idea of what your problem statement/hypothesis is
- Have your group chosen
- Have your data set chosen and some progress

Complete in OH or after lecture anytime between **now** and **Oct 23rd**

Cornell Drop Deadline: **Oct 21**



# Apply to Cornell Data Science! 📣

- All subteams are recruiting freshmen this semester!
  - Deadline: **October 17th, 11:59pm**
  - Don't forget to also submit the College of Engineering [application](#).
- Application Link:  
<https://cornelldata.science/recruitment>
- If you're enjoying this class...
  - you'll LOVE being on CDS 🙄🙄



*Subteam UTea trip!*



# What We'll Cover

**Last Time's Goal:** identify what ML is and write ML code (to some extent)

**This Time's Goal:** how to tell if your ML model is *useful (good)*



# Agenda

1. **Review**
  - **Types of Machine Learning**
2. **Measuring Accuracy/Error**
3. **Model Selection**
4. **Feature Selection**



# Review: Defining ML

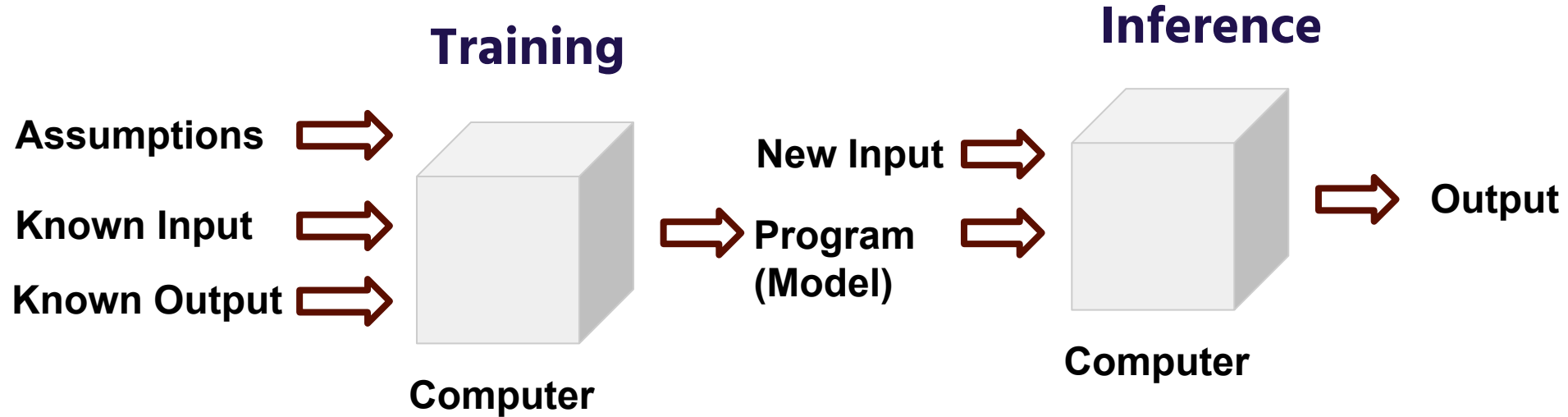
We want to predict the future

- Take some known input and output
- Learn that data's "pattern" to:
  - Given a future input, predict<sup>1</sup> the corresponding output

<sup>1</sup> We model how the output is generated



# Review: Machine Learning Pipeline



# Review: Model

- “Model training” = learn a relationship
- “Model testing” = check if the learned relationship is generalizes
- “Model validation” = simulates model performance when used in real life





# **Different Types of ML**

**(supervised & unsupervised)**  
**(classification & regression)**



# Supervised vs. Unsupervised

## Supervised learning...

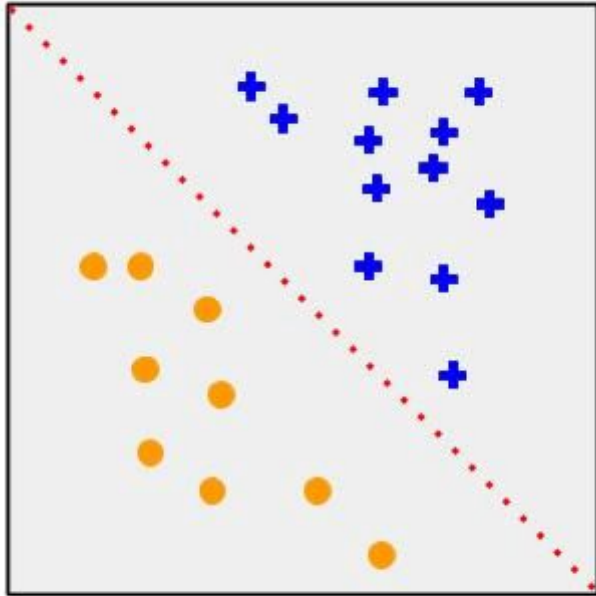
- Goal: Predict output
- Needs known output/target

## Unsupervised learning...

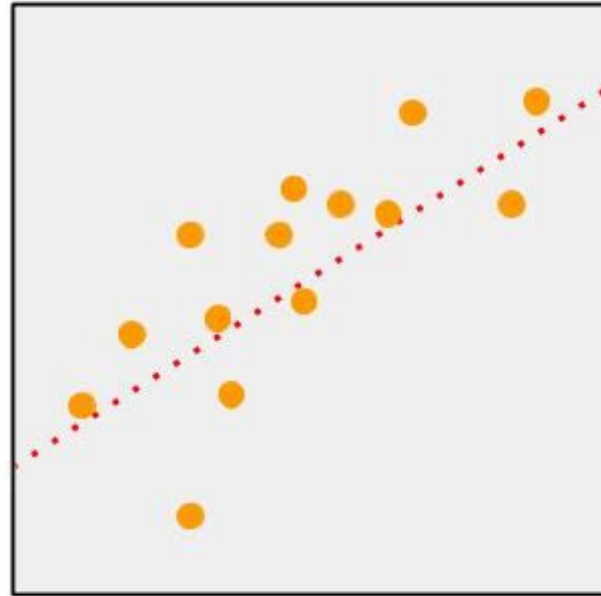
- Goal: learn more about the data (ex. trends)
- Doesn't need known output



# Examples of Supervised: Classification and Regression



Classification

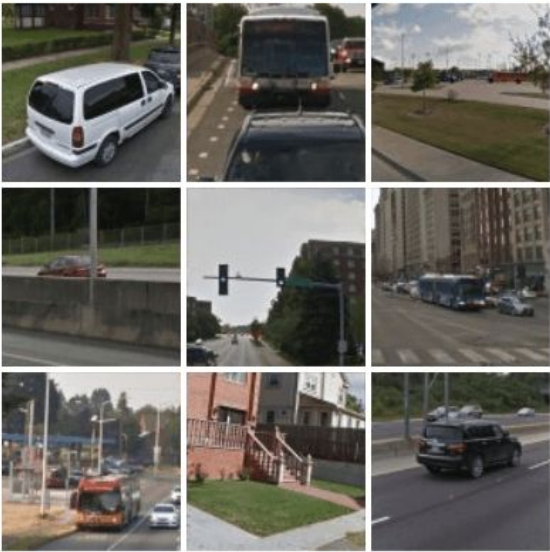


Regression



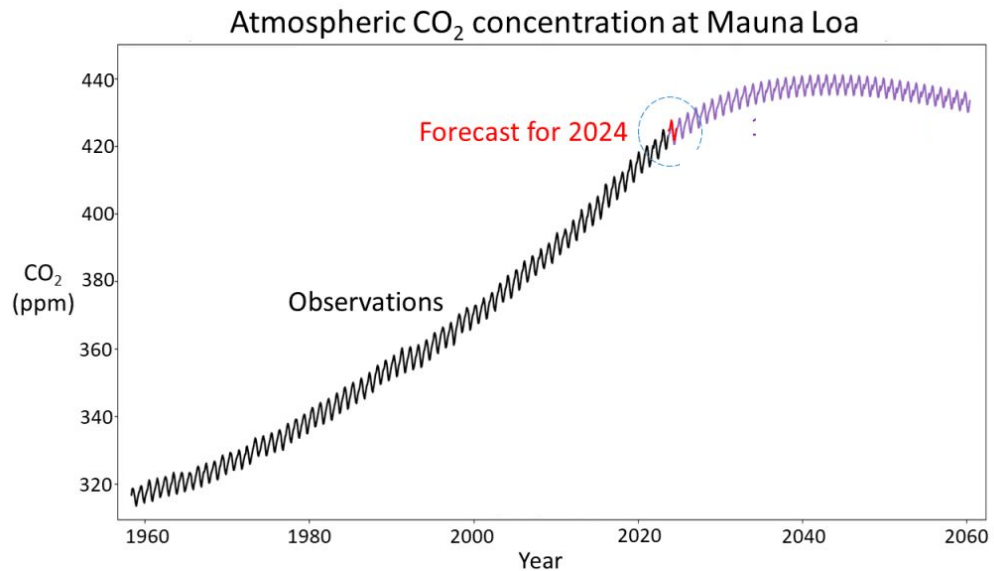
# Classification or Regression?

Select all images with a  
**bus**  
Click verify once there are none left.



⏪ 🎧 ⓘ

VERIFY



# Classification or Regression? Examples from my internship

Detecting fake students  
(adults using student discount)

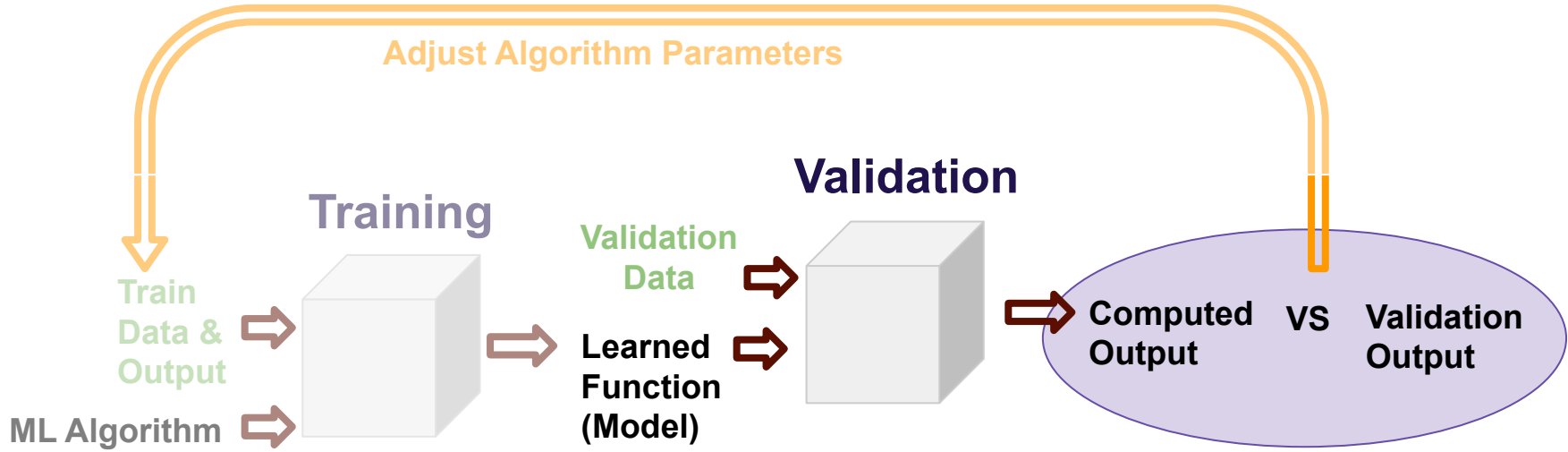


Predicting the value of a customer



# Measuring Training Accuracy





1. Split data (lecture 7)
2. Assess model accuracy (today)
3. Adjust Model (a bit today)



# Loss, Cost, and Score Functions

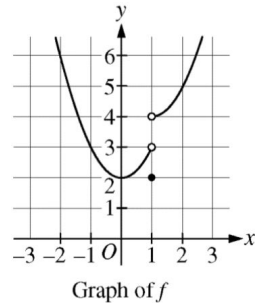
- **Loss Function**
  - How far is a prediction from its corresponding answer
  - Used as a penalty for mislabelling in training to help a model learn
- **Cost**
  - Applies loss function to each point, then combines that into a single number
- **Metric (Score Function)**
  - How well the model did across all data points
  - Interpretable, for the model builder





# Examples of Loss & Metrics: Multiple Choice Exams

- How would you evaluate these?
  - If the answer is A) but you pick B)



- . The graph of the function  $f$  is shown in the figure above. The value of  $\lim_{x \rightarrow 0} f(1 - x^2)$  is
- (A) 1      (B) 2

9

Why does Akira say his meeting with Chie is “a matter of urgency” (line 32)?

- A) He fears that his own parents will disapprove of Naomi.
- B) He worries that Naomi will reject him and marry someone else.

10

Which choice provides the best evidence for the answer to the previous question?

- A) Line 39 (“I don’t . . . you”)
- B) Lines 39-42 (“Normally . . . community”)



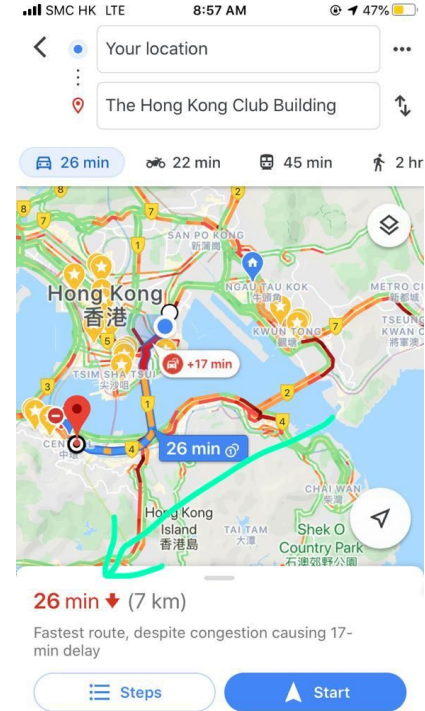
# Examples of Loss & Metrics: Multiple Choice Exams

- Zero-one loss:
  - 1 if prediction  $\neq$  answer
  - 0 if prediction  $==$  answer



# Examples of Loss & Metrics: Google Maps

- How would you evaluate this?
  - If Google Maps says it will take 26 mins but it actually takes x minutes



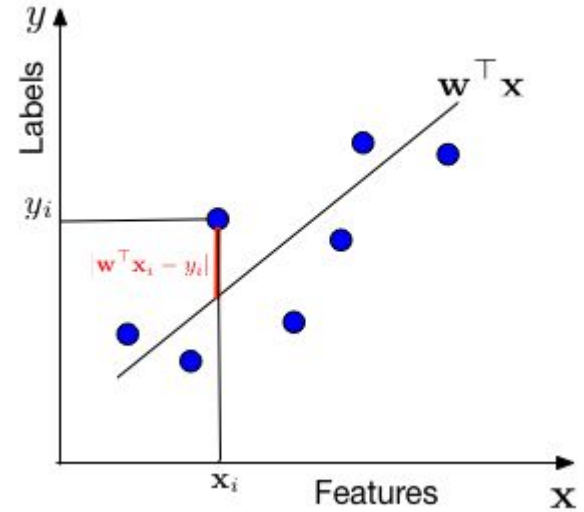
# Linear Regression Loss Formula: Euclidean Distance

$$\text{loss} ( x_i , y_i ) = (h( x_i ) - y_i )^2$$

Two things to note about this loss function:

- Positives and negatives won't cancel
- Large errors are penalized to a power of 2 (more)

In what situations might you want a low penalty loss function as opposed to this high penalty loss function?



## Linear Regression Loss Formula: Euclidean Distance

$$\text{loss} ( x_i , y_i ) = (h( x_i ) - y_i )^2$$

What could the **cost function** be?

- $\text{MSE} = ( \dots ) / N$ 
  - Where N is the number of data points



## How do you know if something is good?

- “I throw at a speed of 35 ft/sec.”



## How do you know if something is good?

- “I throw at a speed of 35 ft/sec. The average for pros is 27 ft/sec.”



## Compare to Baseline

- When evaluating accuracy, compare our model to a **baseline**
  - For regression, one baseline model is the model that predicts the **average** of the target value for every point
  - For our purposes: don't worry about the baseline *model*





## Sk-learn's score function

$$1 - ([\text{Cost of model}] / [\text{Cost of baseline}])$$

- **>0** means you beat the baseline
- **0** means you were equal to the baseline
- **<0** means you're worse than the baseline



# Overfitting and Underfitting

(how generalizable is the performance?)



## Model Goals

When training a model, we want our model to:

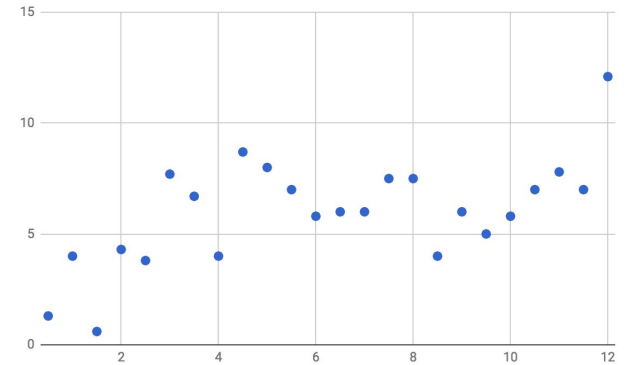
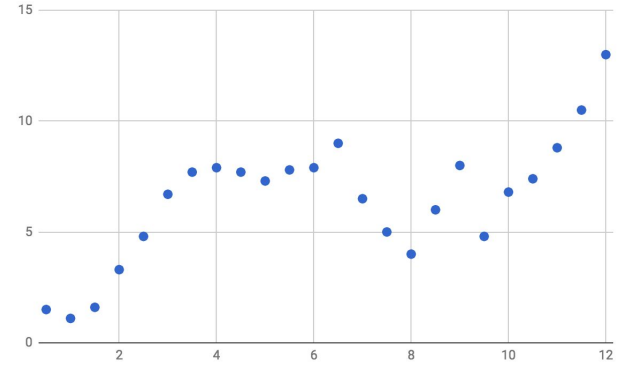
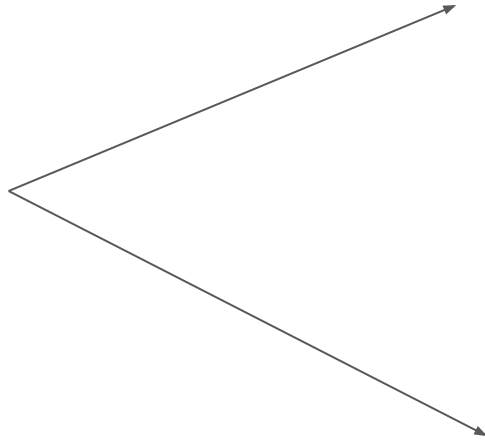
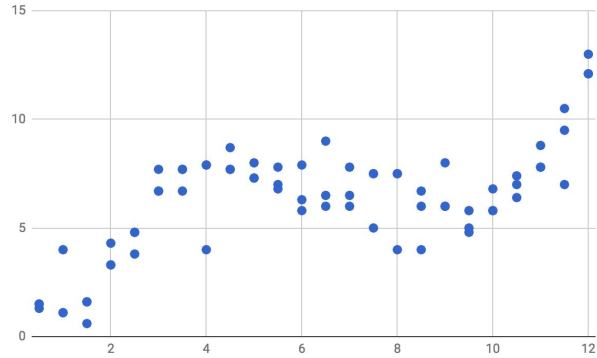
- Capture the trends of the training data sample
- Generalize well to the whole population
- Be moderately interpretable

The first two are especially difficult to do simultaneously!

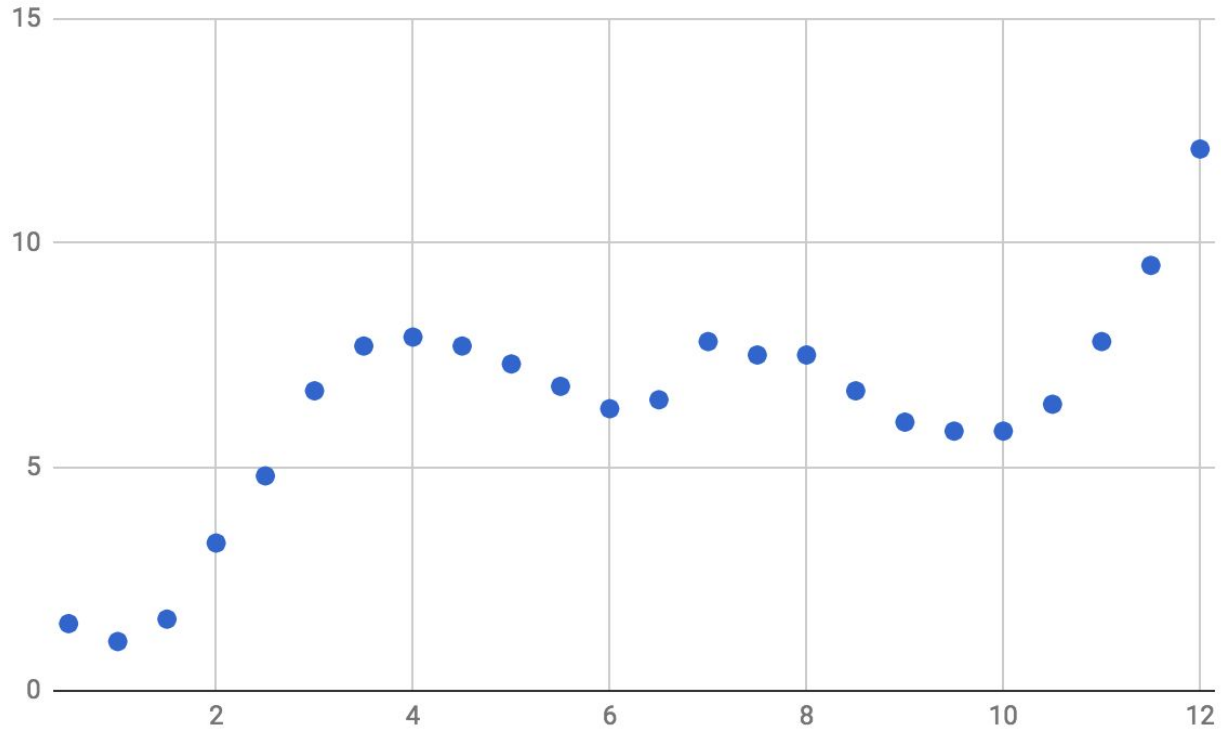
- Want to choose the right amount of complexity



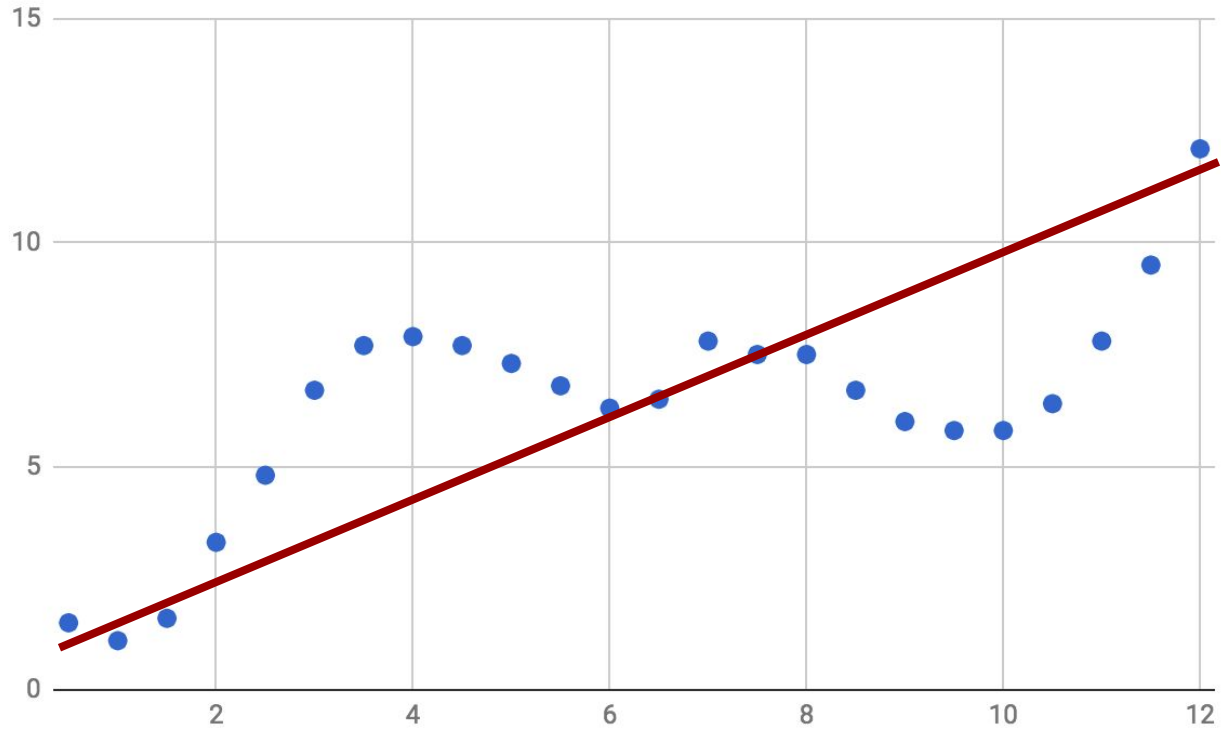
# Generate Samples To Illustrate Over/Under fitting



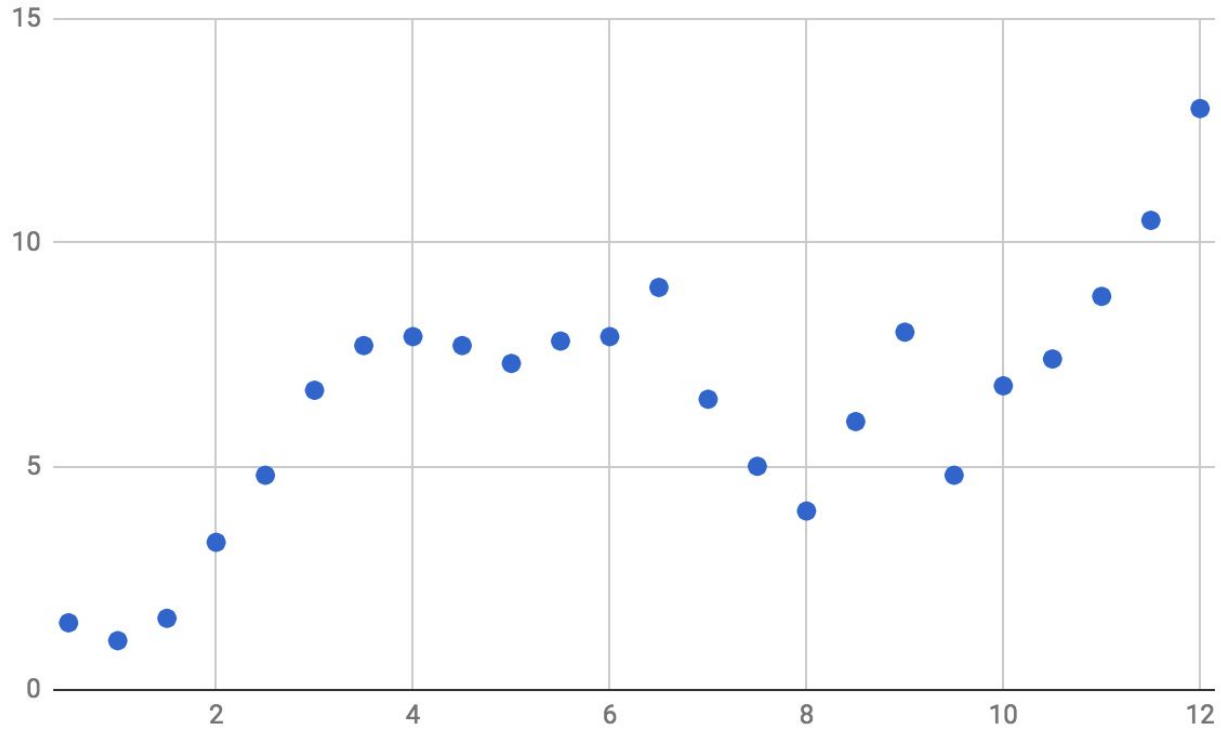
# Underfitting



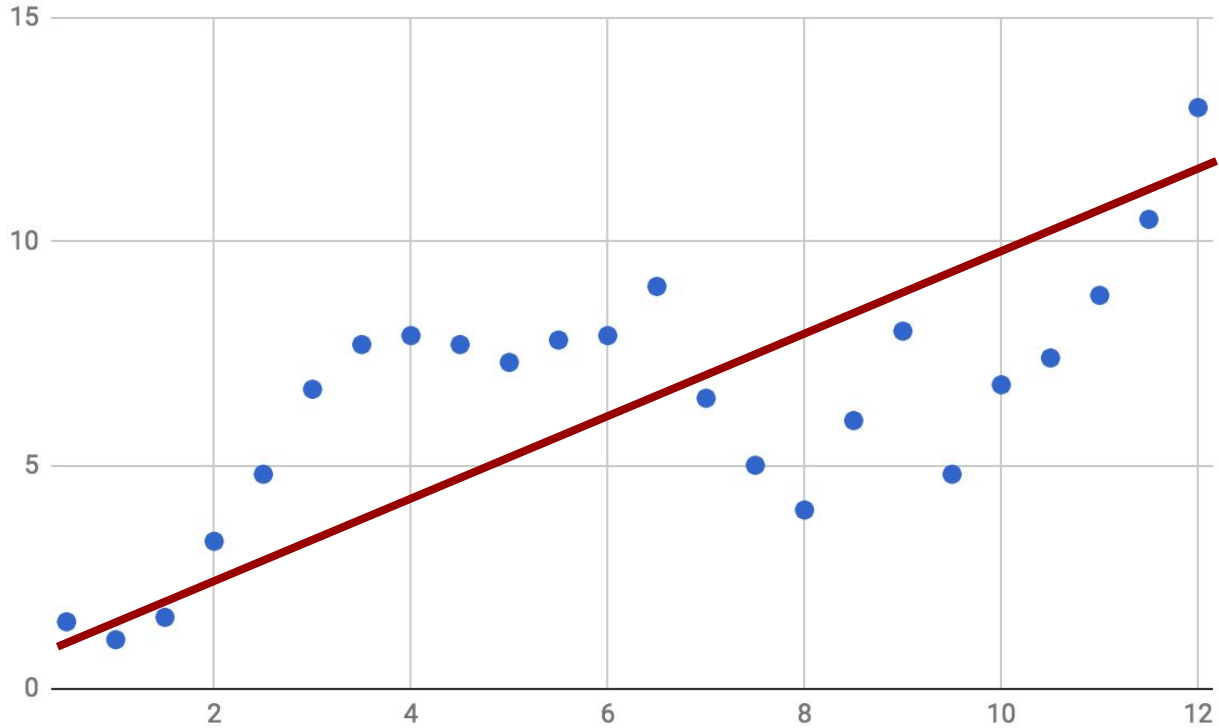
# Underfitting: Too simple



# Underfitting

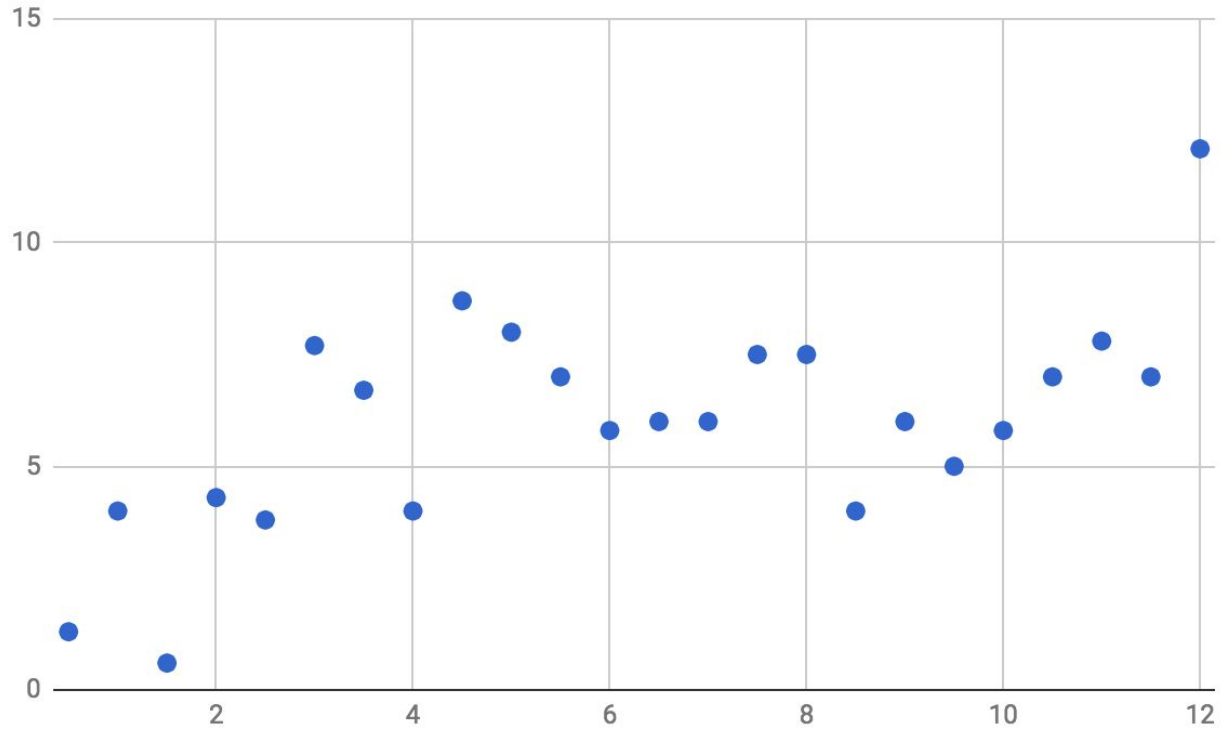


# Underfitting: Too simple

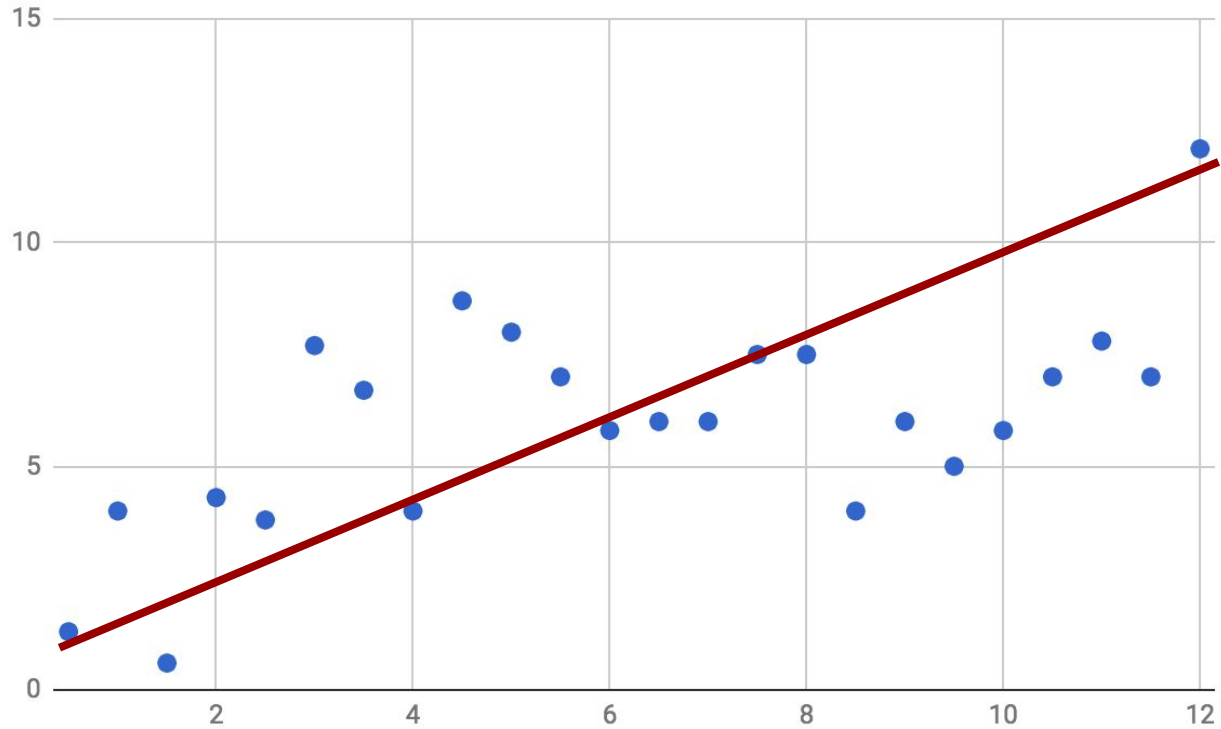




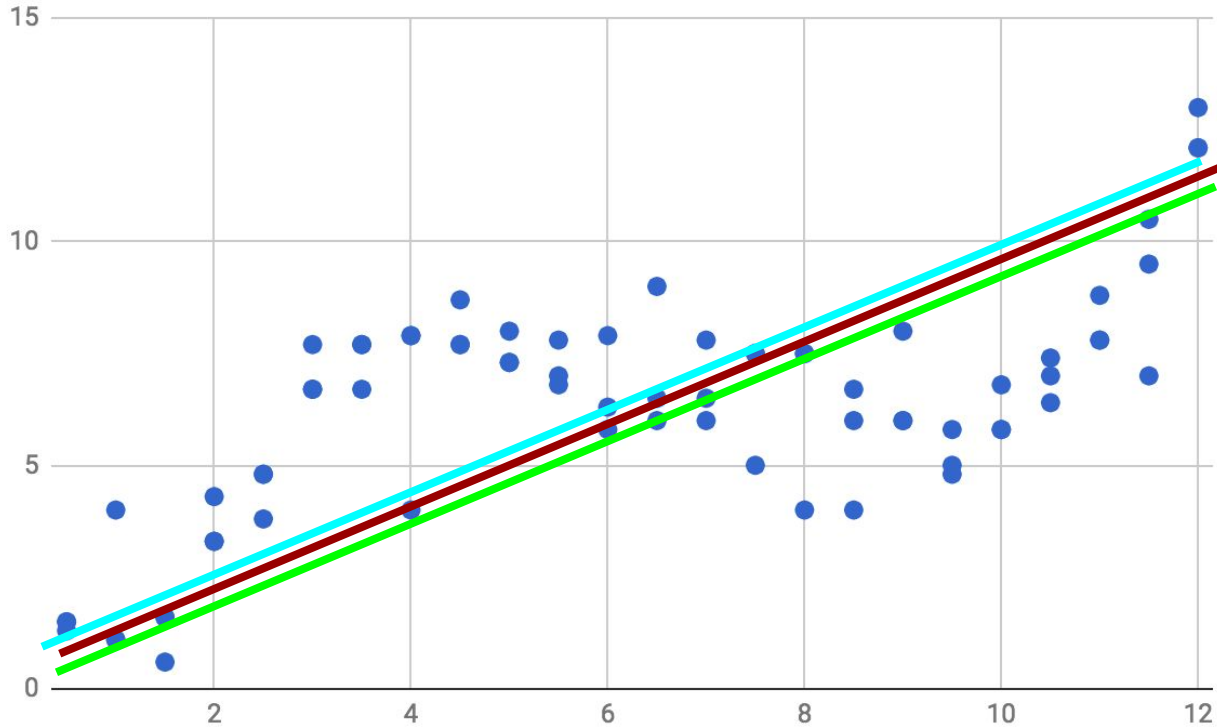
# Underfitting



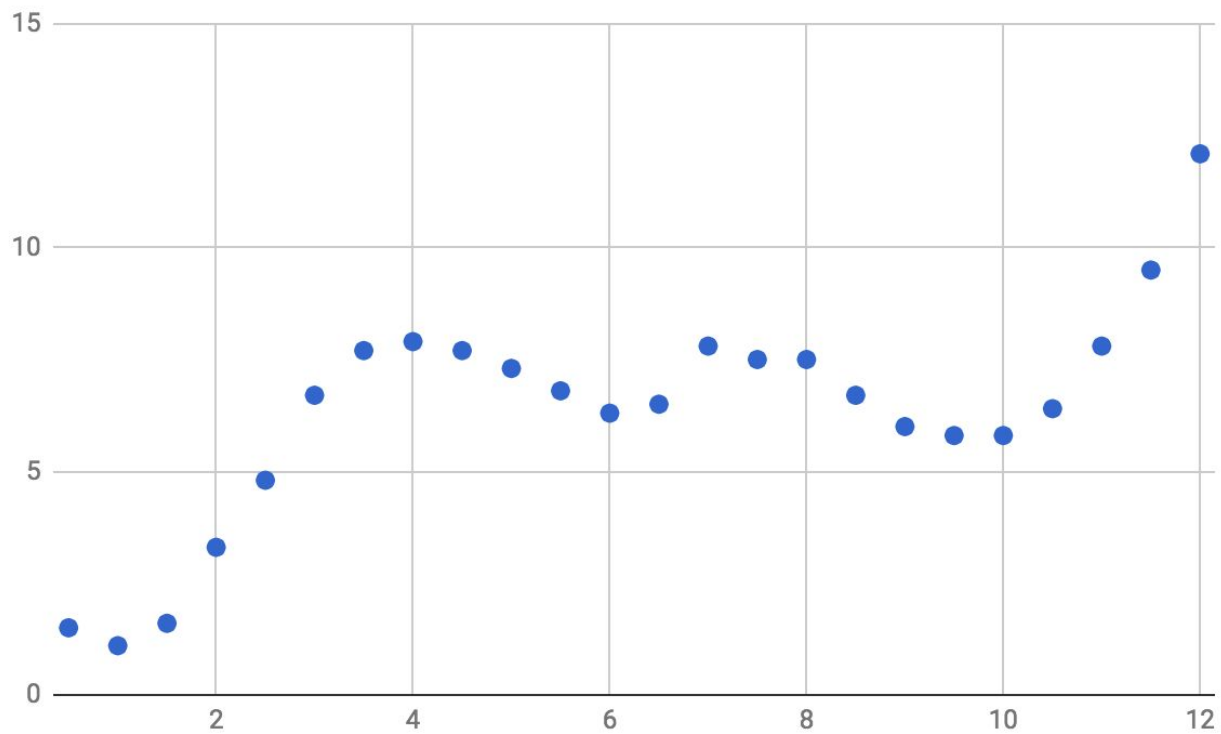
# Underfitting: Too simple



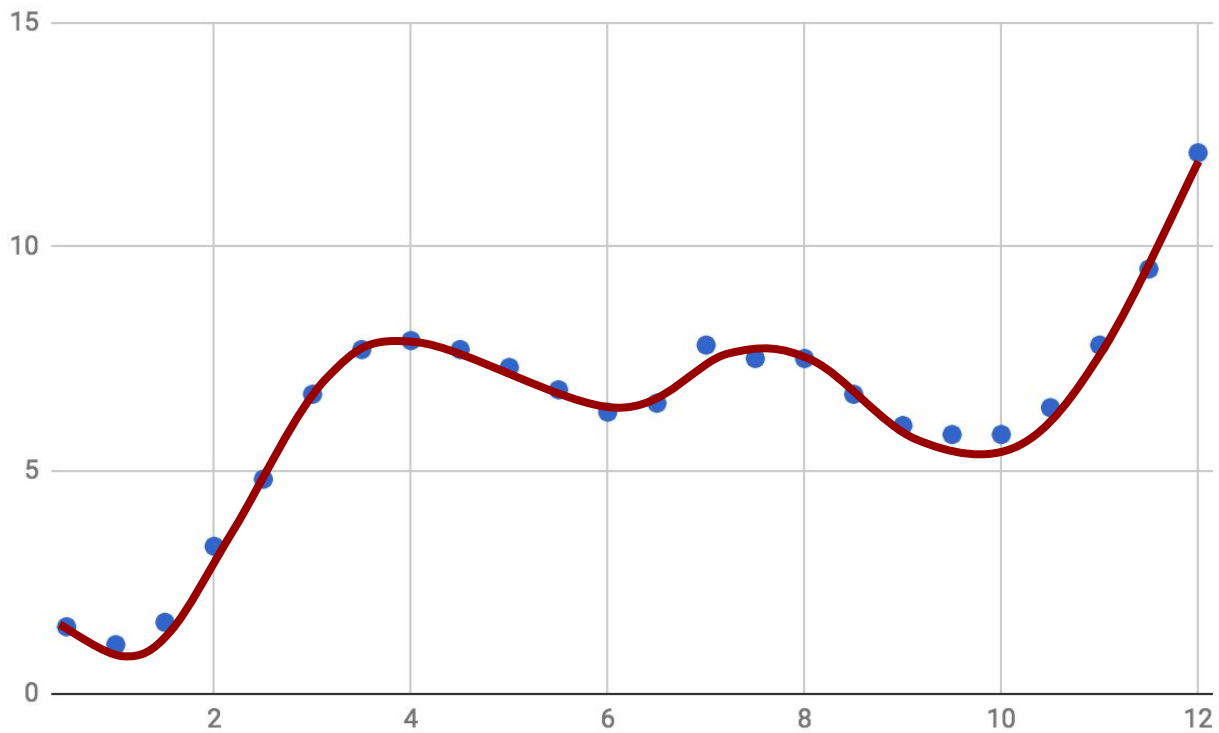
## Underfitting: at least the models are consistent...



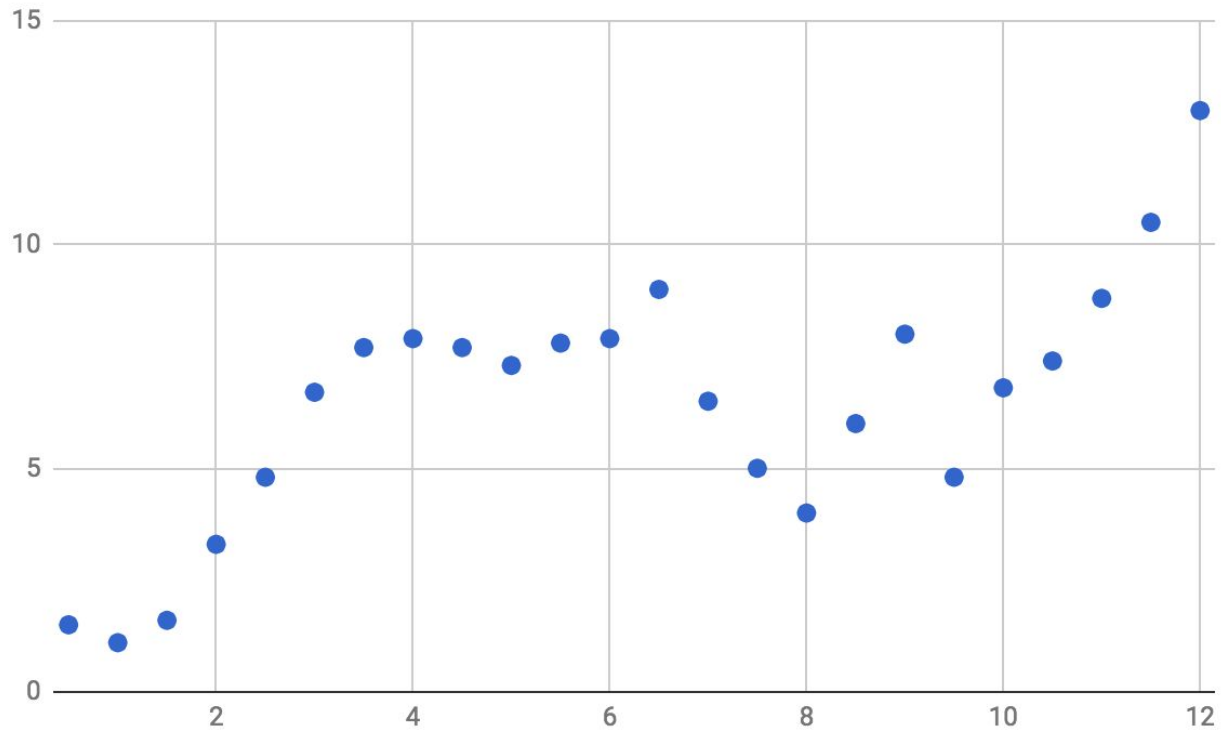
# Overfitting



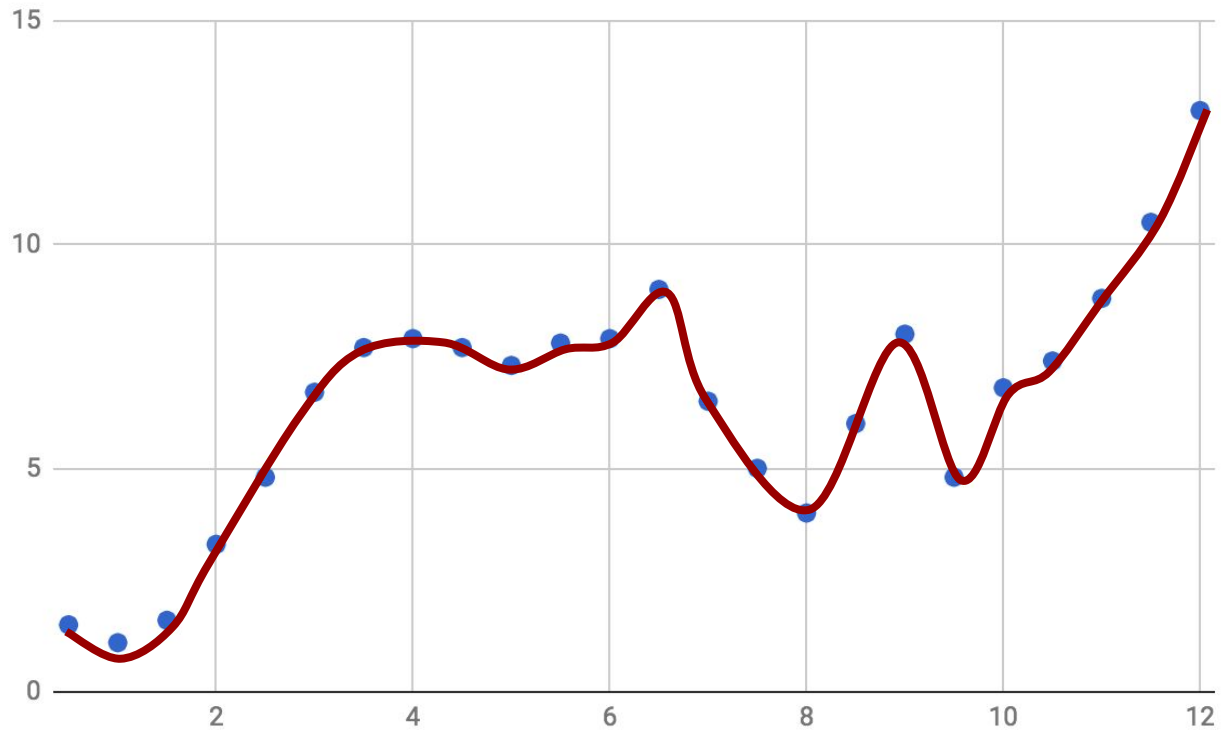
# Overfitting



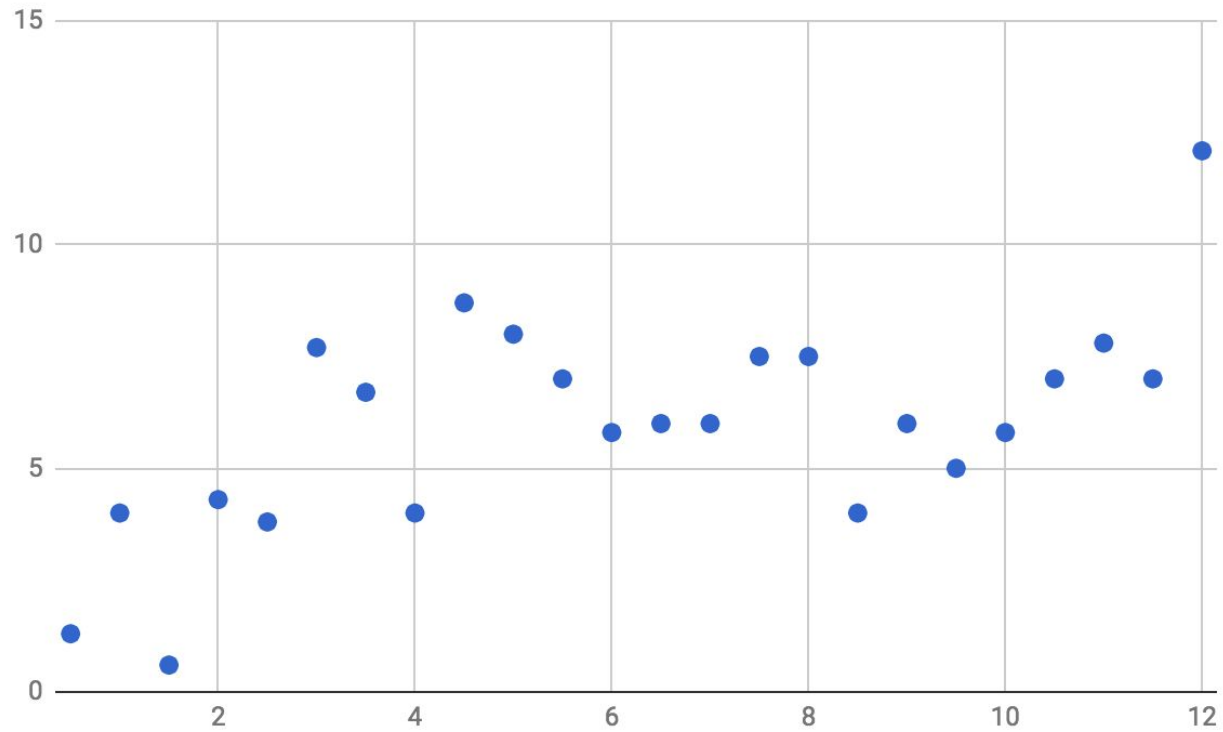
# Overfitting



# Overfitting

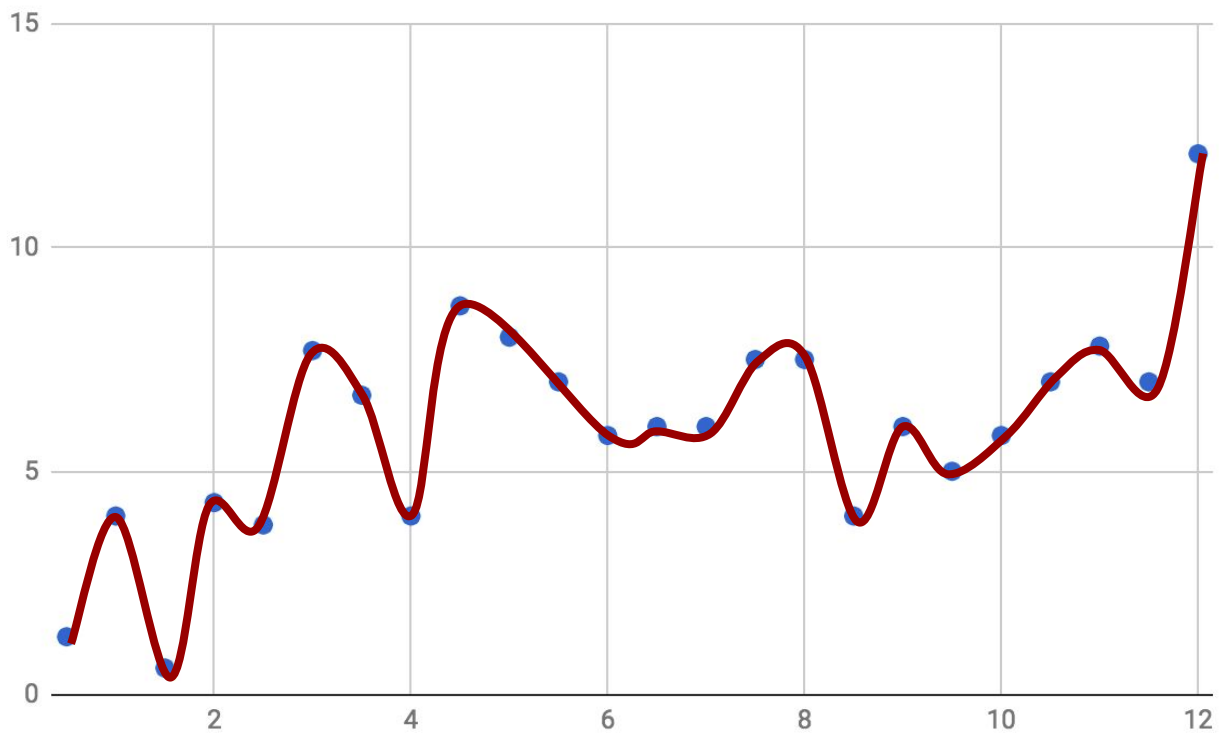


# Overfitting



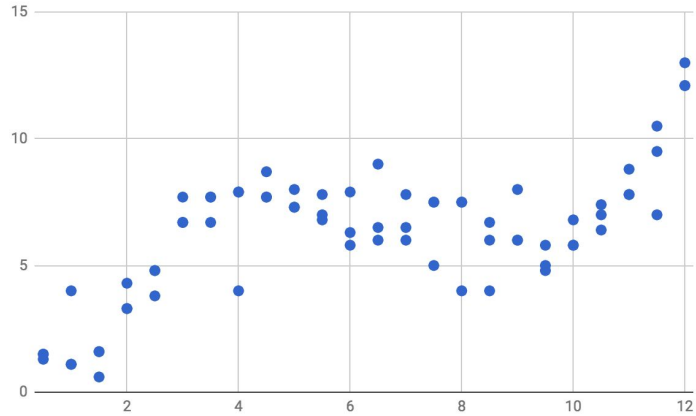


# Overfitting

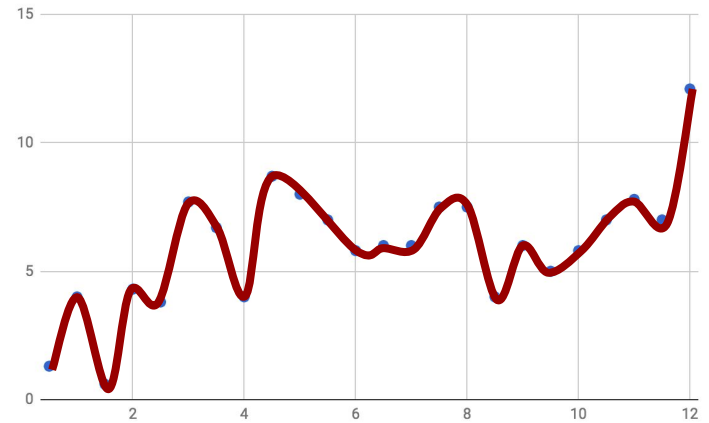


# Overfitting: What's the issue?

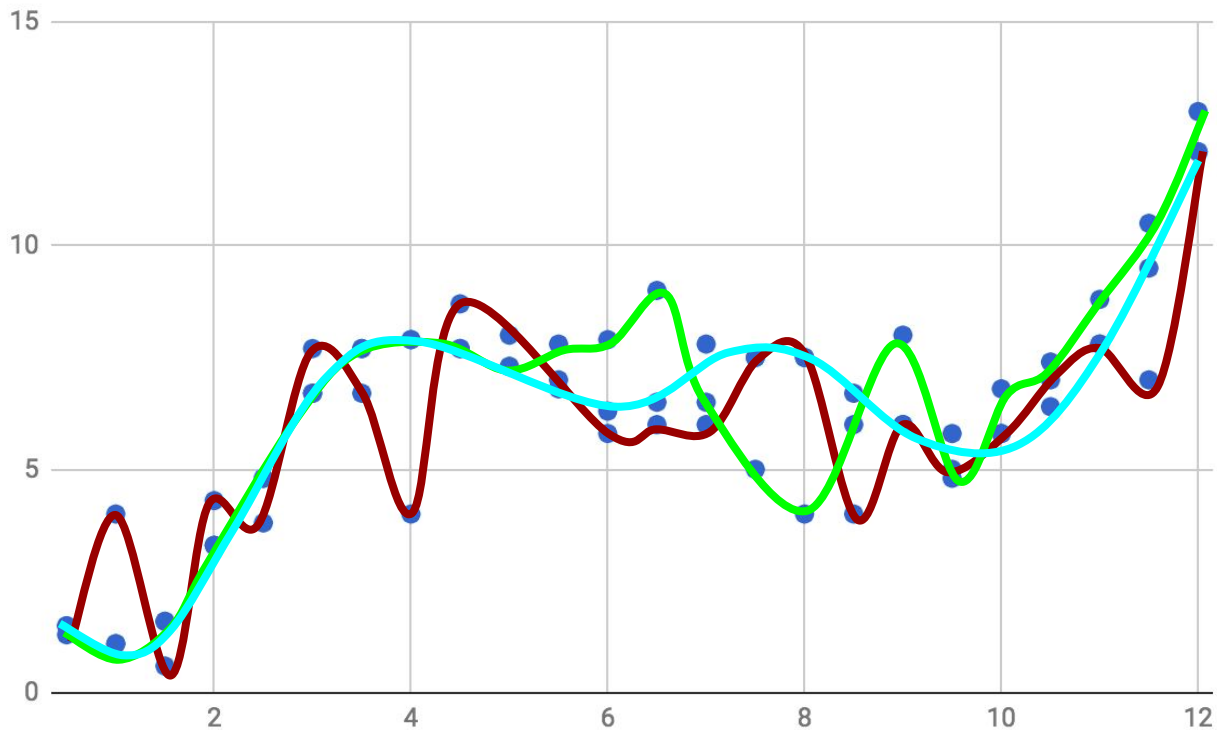
Data before sampling



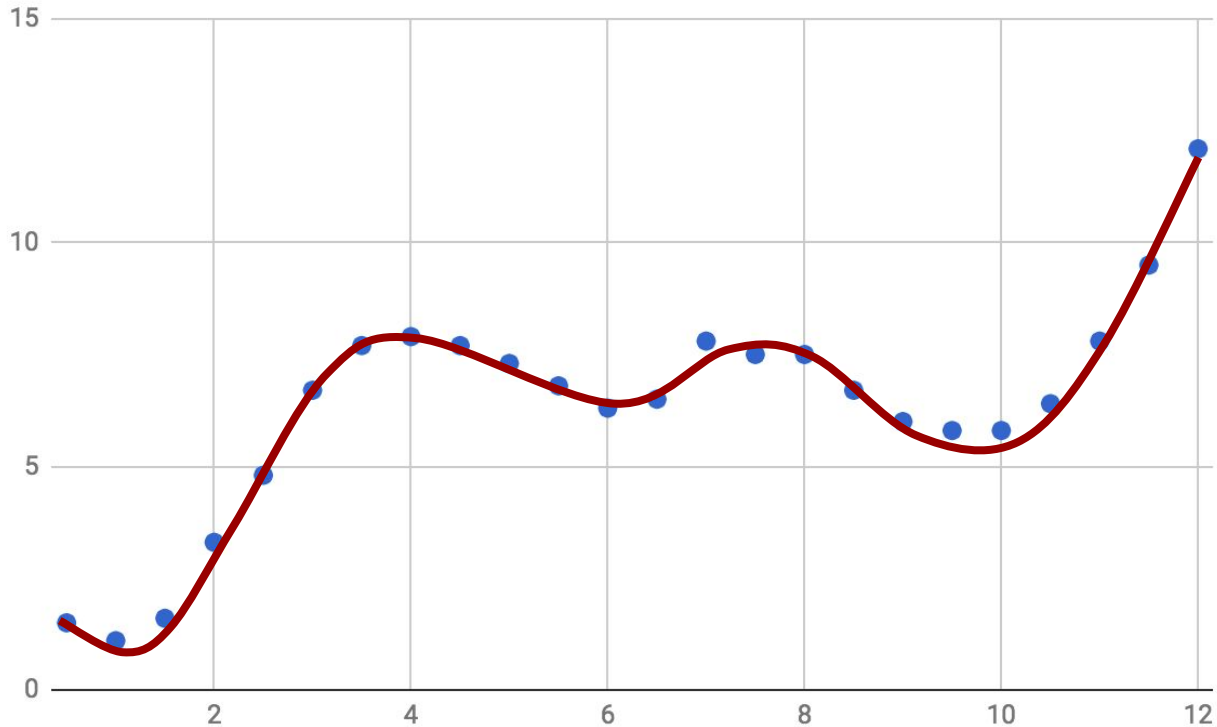
Model trained on sample



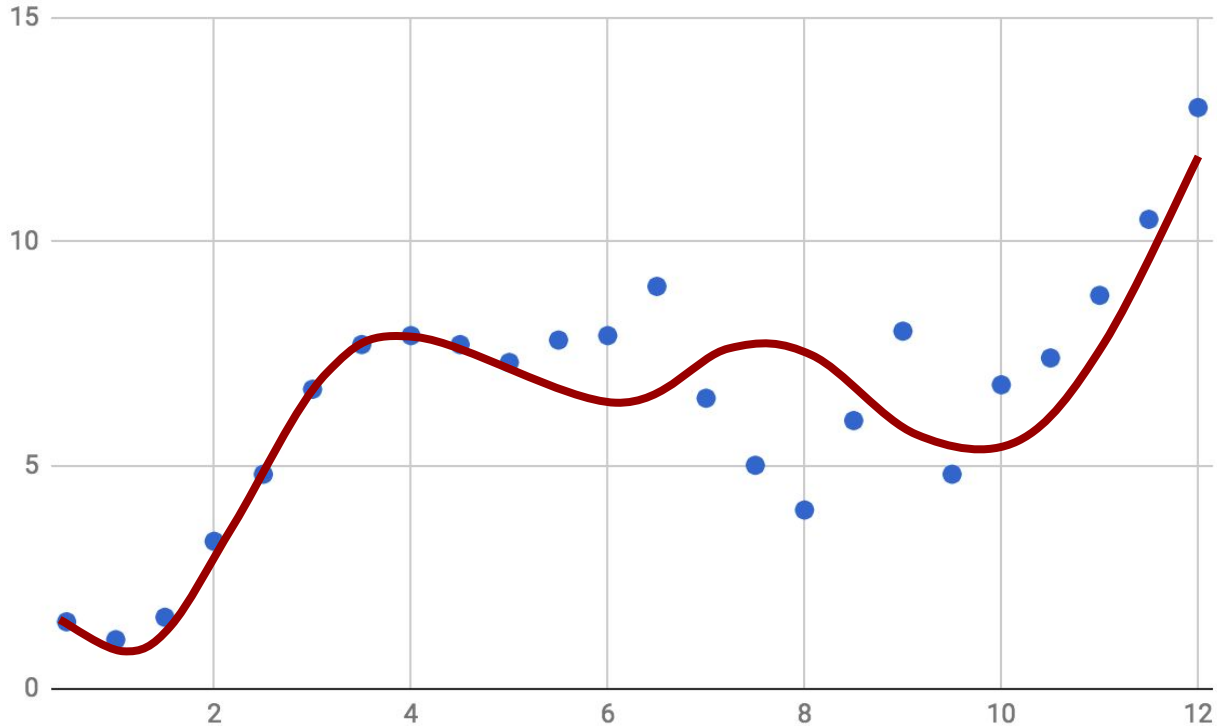
# Overfitting: Inconsistent Models!

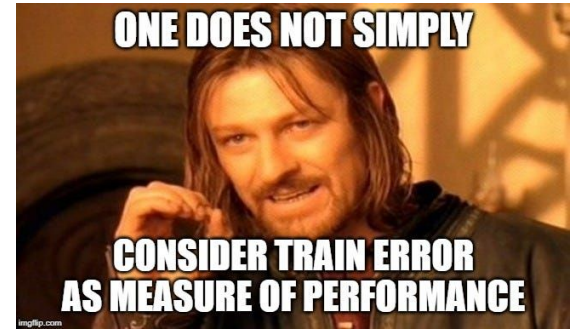


# Overfitting: Results from training with high sensitivity



# Overfitting: doesn't generalize well!





# Understanding Model Error



# Expected Test Error Decompositio

Framework for thinking about data:

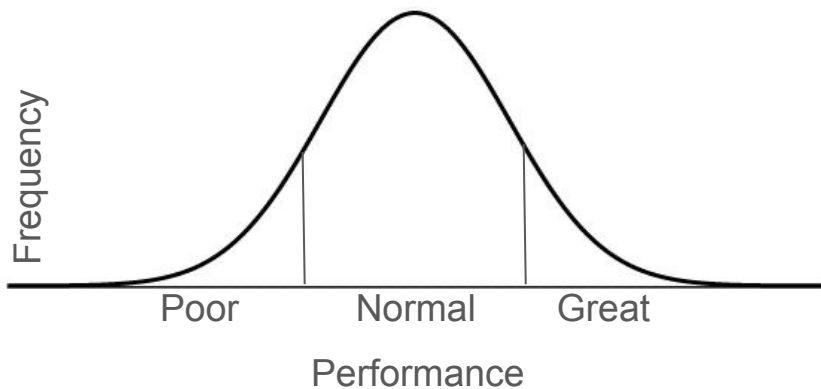
- The world has randomness: data is randomly drawn from some distribution
- Some things have stable relations
  - Elephants are bigger than ants
  - Sun exposure can cause sun burns

→ general relation but with some variation

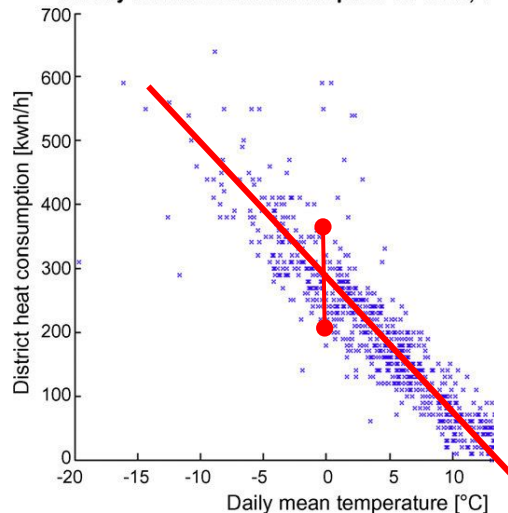
- Most things happen once, so we can only observe one of many the possible outcomes

Aside: how do these affect the distribution?

- Learning new things
- Practicing old things



Hourly district heat consumption for OB2; 1



# Expected Test Error Decomposition

## Bias

- Error that would still exist if you had an infinite amount of training data
- Inherent to the model
  - ex. We demonstrated high bias by using a linear classifier on non-linear data

## Variance

- How would your model change if you had a different training set?
- Measures how specialized your model is to your specific training set

## Noise

- Measures inherent ambiguity in the data distribution
- Cannot reduce “noise” by editing algorithm

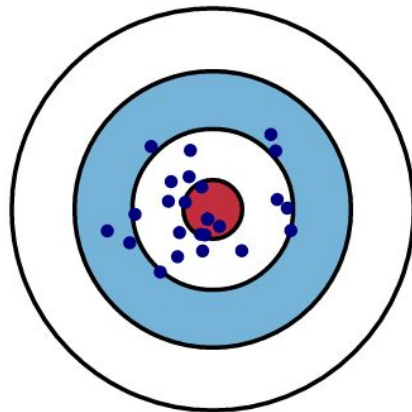
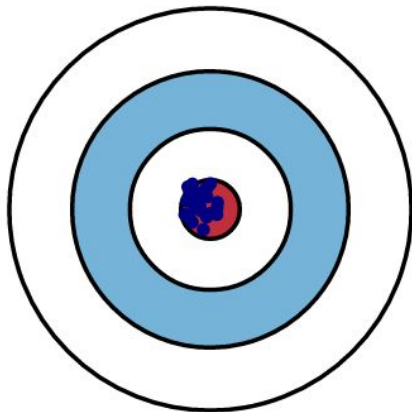




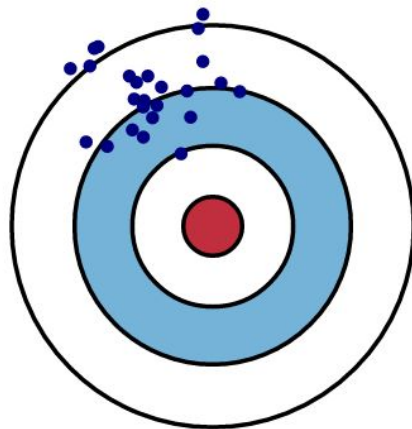
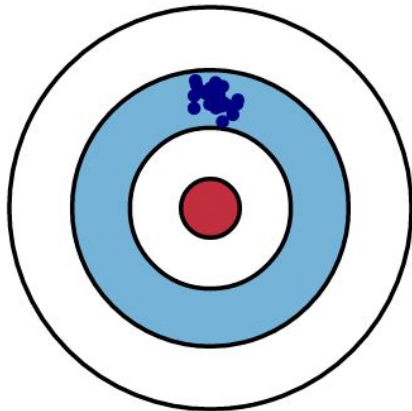
Low Variance

High Variance

Low Bias



High Bias



## What does this mean intuitively?

### Bias

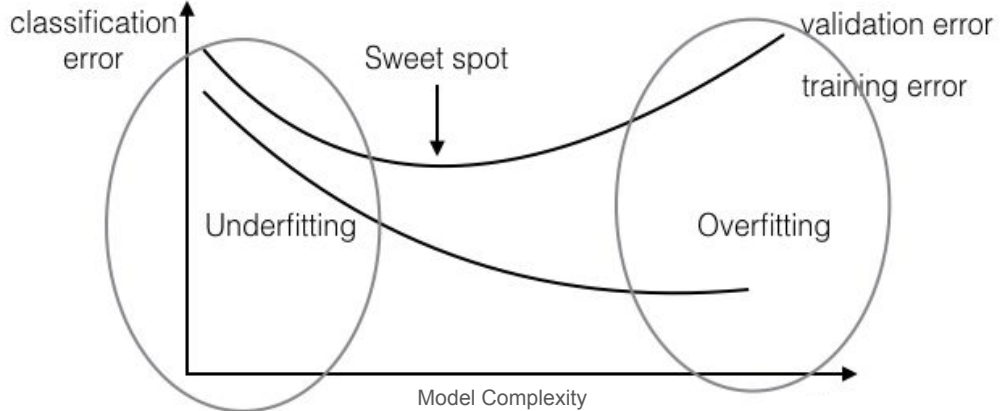
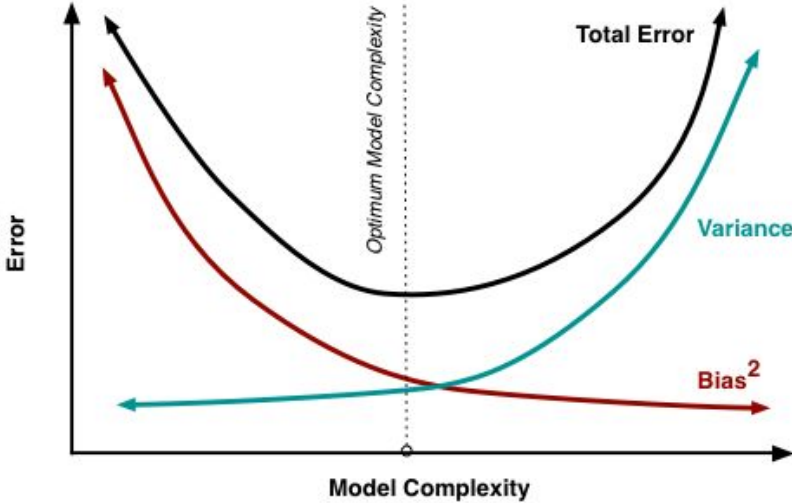
- Bad
- Results from incorrect assumptions in the learning algorithm

### Variance

- Bad
- Results from sensitivity to fluctuations in the data

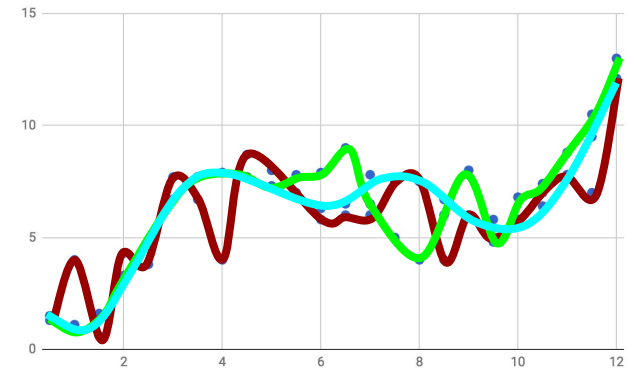
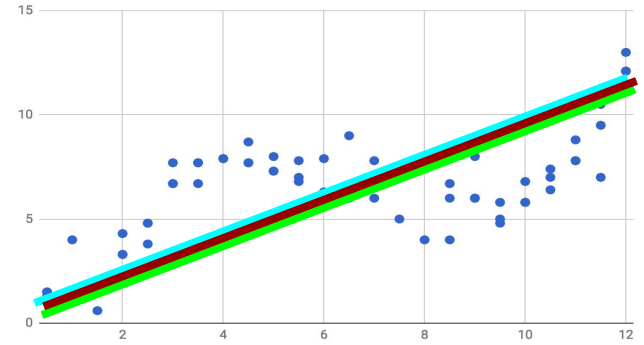


# Balancing Bias and Variance



# Detecting and Resolving Bias and Variance

- If: High train error
  - Increase model complexity
  - Add more information (features)
  - Boost (later lecture)
  - Change model assumptions
- If: Train error  $\ll$  test error (and test error still too high)
  - Reduce model complexity
  - Add more training data
  - Bag (later lecture)



# **Different Topic Ahead**

**Any questions before we continue**



# Feature Selection

(adjusting models)



# Methods

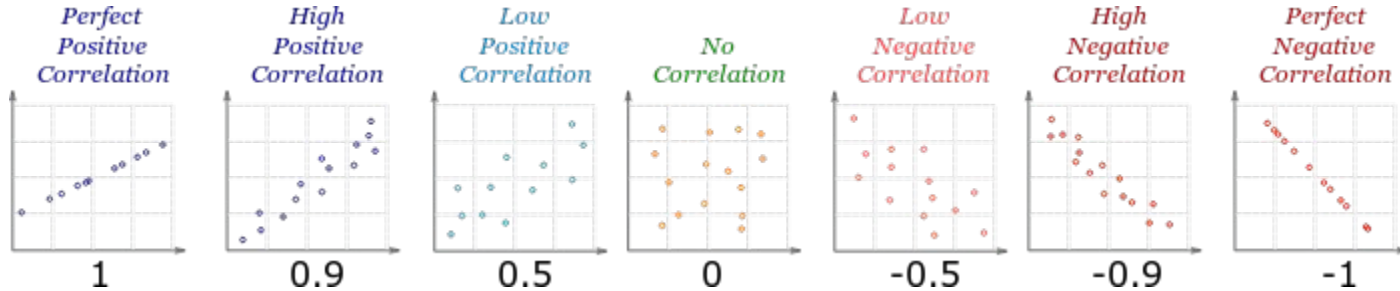
- **Goal:** Find subset of features that gives a good enough model, in a reasonable amount of time.
- Why:
  - More interpretable
  - More stable results
  - Less redundant/potentially misleading data
  - Faster



# Correlation, $r$

The correlation between two variables describes to what extent changing one would change the other.

- Real-valued in  $[-1,1]$
- A variable is always perfectly correlated with itself (correlation=1)





## Important Case: Collinearity

**Collinear:** when two features have a correlation near -1 or 1

- If a feature is collinear with the target, then it's a good choice for linear regression
- If two features are collinear, they're *redundant*
  - Might as well not use one of them
  - Some models *require/assume* no collinear features
  - Takes more time, and doesn't add much information at the cost of *increased variance/sensitivity*



# Demo



# Final Notes



*Always remember both bias and variance!*

## Coming Up

- **Assignment 4:** Due tonight at midnight!
- **Assignment 5:** Due midnight next Friday (10/18)
- **Mid-Semester Check-In:** Now till Wednesday (10/23)
- **Next Lecture:** Intro to Classification

*Have a great Fall Break!!*

