# Installation

Get the required software





#### https://www.anaconda.com/distribution/

2.

Open Terminal (MacOS) / Command Prompt (Windows), Type and enter: jupyter notebook

## **Lecture 1: Introduction**

**INFO 1998: Introduction to Machine Learning** 



## Agenda

- 1. Meet the Team: Who are we?
- 2. Course Syllabus: What will we learn?
- 3. Introduction: What is Data Science / Machine Learning?
- 4. Course Logistics: How will we learn?
- 5. Getting Started: Software & Demo

## Who are we?

## **Cornell Data Science**

## **Project Team**

Data Science

Machine Learning Engineering

Data Engineering

**Quantitative Finance** 

## Community Outreach

INFO 1998

Tech Talks



Who you'll have to bear with



#### Deniz Bölöni-Turgut

CS '26 db823@cornell.edu *Took INFO 1998 in Spring 20*23



Backbone of INFO 1998

- Deniz Bölöni-Turgut
- Mericel Tao
- Srivatsa Kundurthy
- Mahitha Penmetsa
- Cade Jin
- Johann Lee
- Skai Nzeuton
- Minhaj Fahad
- Aarsha Joshi
- Peter Ha
- Daniel Wang
- Samantha Vaca

## **Getting to know your classmates**



Project Team Website: <u>cornelldata.science</u> Course Website: <u>cornelldatascience.github.io/info1998/</u>

## Spend 5 minutes going over the following:

- Name
- Major
- Why you are taking this course
- An application of data science you find interesting

## What Do You Get Out of This?

What you will have accomplished by the end of this?

FRIENDS

#### Things I do when I have to learn.





"By "Data Science", we mean almost everything that has something to do with data: Collecting, analyzing, modeling..... yet the most important part is its applications --- all sorts of applications." <u>Journal of Data Science</u>

Conway's Data Science Venn Diagram



Conway's Data Science Venn Diagram



## **Data Science** ≠ **Machine Learning**

## **Applications of Data Science**

We'll be back to this slide!



# **Course Objectives and Syllabus**

What you should aim to understand by the end of the course

| OBJECTIVES                           | SYLLABUS  |
|--------------------------------------|---|
| Manipulating Data                    | Data Manipulation / Visualization<br>Lectures 1-3 |
| Communicating Data                   |   |
| Understanding of ML as a concept     | Fundamentals of Machine Learning<br>Lectures 4-5  |
| Intuitive understanding of ML models |   |
| Implementation of ML models          | Supervised Learning<br>Lectures 6-8               |
| Comfort Using Python                 |   |
| Applications in Industry             | Unsupervised Learning<br>Lecture 9                |
| Project Experience                   |   |

#### Syllabus is posted on our website.



Is this class a good fit for you?

#### 1) Will I become a Data Scientist / Machine Learning Engineer?

No, you will not. The course covers a breadth of concepts, helps build intuitive understanding of some models, but does not dive too deep into the mathematical complexities (since this is a 1000-level course). However, feel free to come to office hours if you're interested in learning more.

#### 2) How much time commitment is this course?

Completely up to you. It's not hard to pass the class if all you want is basic street-fighting machine learning skills, which is fine too – that'll require less than 1 hour per week. If you want to put some more time in and come up with a creative and cool data science project that you can be proud of, that will take more time but is very rewarding!

#### 3) I have no background in CS / Stats – am I underprepared?

Not at all! We'll teach you everything you need to know, but you may have to spend a little more time getting comfortable with Python. A number of non-STEM graduate students have taken this class in the past to understand basics that they could apply to their research. A large number of freshmen also take the course because they're excited to learn more about the field. TL;DR: If you're interested, give it a shot!

## **Course Logistics**

How is the class structured (and graded)?

# 9 assignments (~1 assignment per lecture) 55% We drop your lowest score! 40% Project 40% 2-3 students 5% Attendance 5% What you are doing right now © 5%

**Passing Grade: 70%** 

## **Project Details**

More details to come on the final project rubric and our website

## **Pre-Processing and Manipulation**

Any necessary cleaning and manipulation of the dataset

## **Visualizations**

At least two different visualizations. Visualizations are clearly visible, clean, well-labeled, and serve a clear purpose for your question(s).

#### **Models**

Machine learning models that are chosen wisely, implemented correctly, and give meaningful results. For example, you won't get points if you run a linear regression for a classification problem. If applicable, the results of the models are compared.

## Feel free to stay after class or post on Ed to form groups!

## Enrollment

Let's get this credit



Fill out by Friday to get a pin. Also counts for today's attendance!

## **Enrollment**

Let's get this credit



Fill out by Friday to get a pin. https://forms.gle/FNDXZJSkCeAPH5NU7

Enroll in Ed Discussion <u>https://edstem.org/us/join/QzfhAa</u> You will be added to CMS over the weekend (after enrollment)

## **Enrollment**

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Enroll through Student Center after obtaining pins

## **Enrollment on Student Center**

Let's get this credit

- Get enrollment pin via email (sometime next week)
- Add INFO 1998 Section 602 (class # ...) under Rene Kizilcec
- Please try to enroll as soon as possible when you receive your pin



## Where can I find course information?

#### Asking Questions and Course Announcements: Ed Discussion (avoid email if possible) <u>https://edstem.org/us/join/VmFC2G</u>

#### **Assignment File & Submitting Assignments:** CMS

https://cmsx.cs.cornell.edu/

#### Lecture Recordings, Office Hours Schedule & Assignment Files: Course Website

https://cornelldatascience.github.io/info1998/

# **Jupyter Notebook Demo**

Feel free to follow along in Jupyter Notebook (linked on website)

## **Next Steps**

- Installation: Seek help at Office Hours!
- Assignment 1: Due at 11:59pm on Friday September 20<sup>th</sup>, 2024 on CMSx. .ipynb file is on the website!
- Enroll on Student Center: Will receive a pin via Cornell email sometime next week
- Next Lecture: Data Manipulation

